College English I — EN 133 (3 credit hours towards degree)  Fall 2008

Instructor: ______________________________  Title: ______________________________
Office Location: __________________________  Office Phone: ___________________________
Email: __________________________________  Office Hours: ____________________________

Rev. Date: tt.09.08

PREREQUISITE
Students are assigned to English 133 through the permission of the individual instructor by approval of the Department Chair

COURSE DESCRIPTION
REQUIRED ENGLISH LAB is offered as a two to fifteen week individualized course in essay skills. Students in this course will be those who have been placed there due to receiving a grade of “I” in English 131 because further work is needed in writing essays.

TEXTBOOKS
See instructor for a list of required textbooks. Students will need:

An English Handbook

OTHER REQUIRED MATERIALS
☐ A CD or flash memory stick
☐ A blue examination book is required for the final essay
☐ A college-level dictionary
☐ Blue or black ink pens
☐ Pencils for exams
☐ College-ruled notebook paper

MAIN COURSE GOAL:
EN 133 gives students who have received an “I” in English 131 due to extreme and unavoidable circumstance the opportunity to make-up specific assignments from the previous semester. Upon successful completion of EN 133, a letter grade will replace an Incomplete in EN 131.

IMPACT ON B-CU MISSION AND INSTITUTIONAL STUDENT LEARNING OUTCOMES (ISLOs)

Through the attainment of the Course Student Learning Objectives (CSLOs), students will acquire knowledge, skills and competencies outlined in the Institutional Student Learning Outcomes (ISLOs), School Student Learning Outcomes, (SSLOs) and Program Student Learning Outcomes (PSLOs). The Course Student Learning Objectives fully support the University Mission and Core Values as stated in the Strategic Plan, as well as the School Goals.

The Institutional Student Learning Outcomes (ISLOs) include the following:
1. Complex cognitive skills
2. Practical knowledge and competency
3. Appreciation of human differences and commonalities
4. Integrated sense of identity and civic responsibility

FRESHMAN COLLEGE SCHOOL STUDENT LEARNING OUTCOMES (SSLOs) ADDRESSED IN THIS COURSE

1. Upon completing Freshman College courses, freshmen will recognize and describe the contributions of people of African descent in a diverse global society through readings, class discussions, and oral presentations at an acceptable level.

2. Upon completing the Freshman College courses, freshmen will identify and analyze problems/issues in order to generate solutions to individual, community and global problems/issues by participating in service projects, written assignments, and oral presentations at an acceptable level.

3. Upon completing Freshman College courses, freshmen will communicate, orally and in writing, a personal statement using Standard English.

4. Upon completing Freshman College courses, freshmen will construct an informed opinion with supporting evidence in formal writing assignments and oral projects by evaluating and synthesizing concepts presented in written material from a variety of disciplines.

5. Upon completing Freshman College courses, freshmen will analyze sources related to current socio-cultural issues in order to construct and support a thesis in a well documented research paper using MLA or APA styles at an acceptable level.

6. Upon completing Freshman College courses, freshmen will demonstrate facility in using email, Internet, Microsoft Office applications and web-based programs, such as Blackboard, LiveText, Turnitin, and discipline specific software in order to complete projects and assignments at an acceptable level.

ENGLISH AREA PROGRAM STUDENT LEARNING OUTCOMES (PSLOs) ADDRESSED IN THIS COURSE

1. Upon completing the Freshman College English courses, freshmen will evaluate critical facts and concepts in discipline-related written material to support problem solving and decision making essays and in a documented research paper to an acceptable level.

2. Upon completing Freshman College English courses, students will communicate, orally and in writing, a personal statement using Standard English at an acceptable level.

3. Upon completing the Freshman College English courses, students will analyze, evaluate, and synthesize readings by writing journal entries and giving oral presentations that demonstrate these critical thinking processes at an acceptable level.

4. Upon completing Freshman College English courses, students will be able to compose an essay within 60 minutes that will score a four or higher on the CLAST rubric.

5. Upon completing Freshman College English courses, students will be able to recognize errors in written English and demonstrate an ability to correct those errors when writing timed essay exams as well as formal essays that require drafting and revising at an acceptable level.
6. Upon completing Freshman College English courses, students will analyze sources related to socio-cultural issues in order to construct and support a thesis in a well documented research paper using MLA or APA in an accepted level.

7. Upon completing Freshman College English courses, students will be able to demonstrate facility in using email, Internet, Microsoft Office applications and web-based programs, such as Blackboard, LiveText, Turnitin, and discipline specific software in order to complete projects and assignments at an acceptable level.

8. Upon completing Freshman College English courses, students will assemble a collection of essays over the course of a semester using an electronic portfolio that demonstrates use of different rhetorical modes at an acceptable level.

9. Upon completing Freshman College English courses, students will recognize and describe the contributions of people of African descent in a diverse global society through readings, class discussions, and oral presentations at an acceptable level.

10. Upon completing Freshman College English courses, students will formulate an appreciation of human differences and commonalities reflected in various narratives by engaging in role playing, group projects, journal writing, essay writing, and oral presentations that demonstrate awareness of the human condition at an acceptable level.

**COURSE STUDENT LEARNING OBJECTIVES AND MEASUREMENTS**

**EN 133 students will be able to:**

1. Compose an essay demonstrating the use of Standard English within 60 minutes that scores according to the previous semester's requirements according to a CLAST-based rubric. (PSLO 4)

2. Recognize errors in written English and demonstrate an ability to correct those errors when writing timed essay exams at an acceptable level. (PSLO 5)

**GENERAL REQUIREMENTS FOR THE COURSE**

To pass English 133, students must meet the following conditions:

1. Successfully complete all assignments agreed upon by student and instructor.
2. Successfully complete a final departmental essay examination earning a holistic score according to the previous semester's requirements.

**METHODS OF INSTRUCTION**

Instructors will use a variety of instructional methods including interactive classroom exercises, small group activities, class discussion, short lectures, and use of software programs, electronic communication, and Blackboard.

**TECHNOLOGY**

Students enrolled in English 133 will study, practice, and master grammar exercises from the text and/or from the integrated online environment MyCompLab.com. In addition, students may access course assignments and submit work electronically.
**ASSESSMENT/ GRADING SCALE**

Students’ grade will be accumulated as follows:

<table>
<thead>
<tr>
<th>Final Essay*</th>
<th>100% or 1000 points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>100% or 1000 points</td>
</tr>
</tbody>
</table>

*NOTE: IT IS NOT POSSIBLE TO RECEIVE A PASSING GRADE IN ENGLISH 131/133 WITHOUT TAKING THE FINAL ESSAY. STUDENTS ENROLLED IN ENGLISH 133 ARE RESPONSIBLE FOR COMPLETING ALL OTHER ASSIGNMENTS AGREED UPON BY THE STUDENTS AND INSTRUCTOR. STUDENTS MUST RECEIVE AN OVERALL GRADE OF “C” OR HIGHER TO PASS ENGLISH 131.

**GRADING CRITERIA**

The following grading scale will be observed:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>80% - 89%</td>
<td>B</td>
</tr>
<tr>
<td>70% - 79%</td>
<td>C</td>
</tr>
<tr>
<td>60% - 69%</td>
<td>D</td>
</tr>
<tr>
<td>0% - 59%</td>
<td>F</td>
</tr>
</tbody>
</table>

**FINAL ESSAY/MAKE UP EXAMS**

An opportunity to complete the final essay will be given several times throughout the semester. The location will be determined later in the semester. It is the student’s responsibility to be aware of the location, date, and time of the examination. Make-up tests will not be permitted for the final essay unless the student has an excused absence with official documentation and the approval of the Department Chair. Excused absences include those absences incurred by the student’s participation in B-CU sponsored or class-sponsored activities. Examples of excused absences include band, chorale, gospel choir, athletic teams, field trips, or proof of illness with official documentation from physician or verifiable authority.

**ACADEMIC HONESTY**

Students must submit their own work, and they must acknowledge any outside sources they used in preparing an assignment. If anyone copies or paraphrases the words of another writer without acknowledgment or submits another person’s work as his or her own, that person is guilty of plagiarism. Evidence of cheating or plagiarism will result in the student receiving a grade of “0” for the work and may result in an “F” for the course. Plagiarism and cheating are major violations of the Student Code of Conduct and may result in the student’s indefinite suspension from the college.

**CLAST POLICY**

Students must demonstrate appropriate communication skills prior to enrolling in senior seminar. Students who pass 3 parts of the CLAST (excluding math) or obtain a 2.5 GPA in English (EN 131 and EN 132) and reading (RE 260) will be allowed to enroll in their respective senior seminar courses. Transfer students who have passed the 3 CLAST communication tests, satisfied current exemptions or having an AA degree, will not be required to take R 260 or the CLAST prior to enrolling in senior seminar. Under documented and extenuating circumstances, students may petition the CLAST Review Committee for exemptions from this policy. (OAA Revised May 29, 2008).
**AMERICANS WITH DISABILITIES ACT (ADA)**
Bethune-Cookman University provides equal opportunity to qualified disabled persons in accordance with the requirements of Americans with Disabilities Act (ADA). ADA and section 504 of the Rehabilitation Act of 1973 serve to ensure that individuals with current disabling conditions are provided reasonable accommodations to enable them to enjoy the programs, activities, services, and employment opportunities offered by colleges and universities. As these laws only apply to individuals with known disabilities, it is required by B-CU that individuals provide recent documentation to establish their eligibility under these laws and to document their specific accommodation needs.

Individuals with a verifiable learning or physical disability affecting academic studies must submit documentation of a professional diagnostic evaluation (not older than three years) of their disability to Freshman College located in Faith Hall, Room #1.

All others with disabilities as defined by the ADA must contact the Student Affairs Office in the student center regarding living and dietary accommodations and the Testing Office in Faith Hall regarding the CLAST exam and other standardized testing.