

Michael Llewellyn Humphreys, Ph.D.
Associate Professor of Ethics
School of Graduate Studies &
B. J. Moore Center for Integrated Environmental Science
Bethune-Cookman University

702 Lakeside Drive
Winter Springs, FL 32708
407-961-0443
humphreysm@cookman.edu
dr.mlhumphreys@gmail.com

Administrative Experience in higher education

June –August 2015

***Member, Bethune-Cookman Fifth Year Compliance Report team
Southern Association of Colleges and Schools (SACS)***

February – August, 2014

Steering Committee, Bethune-Cookman School of Religion

August 2011 – January, 2014

Department Chair, Leadership Studies

January – April, 2013

***Co- author/developer for Masters in Criminal Justice
Approved by SACS with no recommendations or site visit***

January – April, 2013

Tenure and Promotion Committee, Bethune Cookman University

Teaching Experience – Current Appointment

August, 2006 – present

***Bethune-Cookman University, Daytona Beach, FL
Associate Professor of Ethics (with tenure)***

Courses:

(Graduate level)

Ethical Decision Making (leadership studies and Masters, Public Health)

Social Justice for Multi-cultural Global Leadership

Advanced Environmental Ethics

Special Topics in Transformative Leadership: Sustainability

(Undergraduate level)

Environmental Human Ecology

Environmental Ethics

Leadership Seminar (undergraduate program)

Community Healthcare, Theory and Practice (ethics portion)

Ethics

Introduction to Religion and Philosophy

October, 2007.
Drew University, Madison NJ
Visiting Professor
Theological School, Graduate Division of Religion

Course:
The Ethics of Sustainability (intensive mid-term course)

Conferences and Publications

In process: "Restorative Justice and the Heart of the Christian Gospel," *Studies in Christian Ethics*, Derbyshire, UK: Sage.

Barresi, P.A., Focht, W.J., Reiter, M.A., Smardon, R.C., Humphreys, M.L., Reiter, K.D. & Kolmes, S.A. (2015) Revealing Complexity in Educating for Sustainability: An Update on the Work of the Roundtable on Environment and Sustainability in. Leal Filho et al. (eds.), *Integrating Sustainability Thinking in Science and Engineering Curricula*. Heidelberg, DE: Springer International Publishing

Humphreys, M.L., Reiter, M.A. & Matlock, G. (2014) *Doing Justice: The Role of Ethics in Integrated Ecosystem Management and the Implementation of the Integrated Assessment and Ecosystem Management Protocol*. Interdisciplinary Environmental Review. Olney, Bucks, UK: Inderscience Publishers.

November, 2013: Florida Campus Compact, Service Learning colloquia and workshops, Florida Atlantic University, Boca Raton, FL. This included formal training in service learning techniques and administration.

December, 2012: The Interdisciplinary Aspects of Public Health and Environmental Justice, Bethune-Cookman University, Daytona Beach, FL. Presented a paper titled, "Doing Justice: The Role of Ethics in Integrated Ecosystem Management and the Development and Implementation of Combined Ecological/Societal Systems Modeling." (Conference was third in a series of three conferences sponsored by University of North Texas, University of Texas El Paso, and Bethune-Cookman University.

October, 2011: Philosophy Born of Struggle, Michigan State University, East Lansing, MI. Presented a paper titled, "The Struggle to Know Our Place: doing justice to humans and non-human others."

June, 2011: Pedagogy for Ecological Responsibility, United Methodist Church General Board for Higher Education and Ministry, Sante Fe, NM. Selected as Bethune-Cookman University's representative for this national collaborative policy and planning effort.

January, 2010: 2010 IABR (Business) Conference and the 2010 ITLC Conference, Clute Institute, Orlando Florida Jan. 2010. Co-presenter, "A Study of Transfer of Knowledge, Skills, and Attitudes after Graduation from MS in Transformative Leadership Program."

February, 2008: Leadership Enhancement Program, University of Central Florida. Presenter, "Inspired by Charles Curran's Relationality-Responsibility Model for Ethics, an Ethics of Transformative Leadership."

March, 2007: Faith Transformed into Action; R. V. Moore Lectures. Panel moderator/presenter, "The Ethics of Sustainability," an examination of public policy and fair trade.

October, 2005: Fifth Transdisciplinary Theological Conference, Drew University, Madison, NJ. Presented a paper titled "Elaborating non-human agency."

May, 2005: Second Annual Teaching with New Technology Institute, Fairleigh Dickinson University, Madison, NJ. Presented a paper titled "A Socratic Approach to On-Line Learning: meeting students where they are socially and academically."

February, 2005: 14th Annual meeting of the Association for Practical and Professional Ethics, San Antonio, Texas. Presented a paper titled "Let's call it a 'clear water initiative,' Problems and Possibilities for a New Paradigm, A 'Partnership Ethics'¹ for (Non)human Nature."

Humphreys, M.L., (2005) "Religious Campaign for Forest Conservation," in *The Encyclopedia of Religion and Nature*. New York: Continuum.

October, 2004: Columbia University Seminar: Pollution and Water Resources. Presented a paper titled "Sustainable Agriculture: problems and possibilities for a new paradigm, a 'partnership ethics' for (non)human nature."

July, 2004: Faith and Eco-justice Fellowship, Port Isobel, VA. National Council of Churches

February, 2004: Fourteenth Annual Interdisciplinary Conference on Environment and Community, Saratoga Springs, NY. Presented a Paper titled "Leopold's Land Ethic, Patriotism and American Justice."

¹ Carolyn Merchant. 1996. *EarthCare, women and the environment*. New York, NY.: Routledge.

Education

Dissertation Title: Inspired by Carolyn Merchant's 'Partnership Ethics,' A Study of the Columbia River Pastoral Letter Project.

Ph. D., October, 2006, Drew University, Madison, NJ.

M. Phil., May, 2004, Drew University, Madison, NJ.

M. Div., May, 2000, Drew University, Madison, NJ.

B. S., Physical Sci.; May, 1983, Coast Guard Academy, New London, CT.

Teaching Experience – Prior Appointments

September, 2005 – August, 2006

Raritan Valley Community College, North Branch, NJ

***Instructor of Philosophy/Adjunct Assistant Professor of Philosophy,
Department of Humanities, Social Science and Education
(one year, temporary, non-tenure track appointment)***

Courses:

Introduction to Philosophy

Current Moral and Social Issues

Business and Professional Ethics

May, 2005 - August, 2005

Metropolitan College of New York, New York, NY:

Adjunct Instructor, School of Business

Courses:

Business Values

Technology, Culture and Commerce

January, 2005 - May, 2005

U. S. Coast Guard Academy, New London, CT:

Adjunct Lecturer, Humanities Department.

Course:

Morals and Ethics

July, 2000 – September, 2005

Fairleigh Dickinson University, Florham Park , NJ :

***Adjunct Instructor, Department of English, Philosophy and
Communication.***

Courses:

Global Challenge, an investigation of varying global issues using an approach that integrated several different areas of academic specialization. This hybrid course (conducted mostly on-line) was part of the university's on-line **global education initiative**

Global Issues, an in-class investigation and analysis of varying global issues for advanced students.

Other qualifications

Qualified with distinction on the following four examinations:

Environmental Ethics - Questions of Justice.

Natural Law and the Environment.

A Feminist Examination of Paul Ricoeur's Philosophy.

Aldo Leopold's "Land Ethic" as an Ethics of Eco-Social solidarity.

Qualified in Spanish and French as research languages.

Proficient in the use of distance learning technologies.

Supporting the larger university/community college community:

Steering Committee, BCU School of Religion

Volusia County Task Force on Gang Activity in Secondary Schools

Co-author, new graduate degree at Bethune-Cookman University: Masters in Criminal Justice Administration; gained approval from the Southern Association of Colleges and Schools (SACS) with no recommendations, suggested revisions, or monitoring of any kind.

Authored a minor in Environmental Justice, approved and implemented at Bethune-Cookman University.

General Education Committee, Bethune-Cookman University.

Academic Standards Committee, Bethune-Cookman University.

General Curriculum Development (Fairleigh Dickinson University, Raritan Valley Community College, Bethune-Cookman University, U. S. Coast Guard Academy)

Development of Retention/Diversity Initiatives (Fairleigh Dickinson University, Bethune-Cookman University)

Facilitation/programming for Service Learning (social justice), (Raritan Valley Community College, Bethune-Cookman University)

Student advisement (Bethune-Cookman University for graduate and undergraduate students, Raritan Valley Community College).

Faculty Adviser, Philosophy Club (Raritan Valley Community College)

Chair, Faculty Environmental Concerns Committee (Bethune-Cookman University)

Teaching philosophy

I describe my teaching as both Socratic and Freirean. It is Socratic because I tend to ask questions that promote introspection and the seeking of knowledge from within, primarily through a focus on one's concrete life experience. It is Freirean because I tend to implement Socratic discourse inclusively, without imposing conceptual constraints, preemptively or otherwise. In keeping with the latter, I remain attentive to how students define the content of the course. As this process unfolds, I incorporate central themes, conceptual frameworks, and theories in response to their contributions. In short, I employ a collaborative and emancipatory pedagogy that respects those involved by focusing on the insights they bring to our coursework. This method is informed by my understanding of praxis as described by particular Latin American thinkers including Ada María Isasi-Díaz.²

Teaching in the manner described above necessitates the engagement of my own critical consciousness. I attempt to remain vigilant to instances when issues of gender, culture, race, religion, economic experience or sexual orientation begin to lessen the emancipatory environment I hope to promote. This includes the ongoing reassessment of my own practices. Toward this end, I rely on all involved to reveal to me these problems. By listening to and considering the experiences of others, I attempt to remain aware of the influence of my own social location and how my experience as a 'white,' middle income, heterosexually oriented, male person has shaped my thinking. I strongly believe that one's awareness of their own subjectivity promotes openness when considering the real experiences and insights of others.

Attentiveness to diversity in social terms is complemented by an awareness of differing learning styles. I therefore incorporate various methods for approaching class discussions. These include the use of video, internet resources,

² See her text, written with Yolanda Tarango, *Hispanic Women, Prophetic Voice in the Church* (Minneapolis, MN.: Fortress, 1992). See also her text *En la Lucha/In the Struggle* (Minneapolis, MN.: Fortress, 2004), particularly chapter 5, a discussion of "Conscience, Conscientization, and Moral Agency in Mujerista Theology." Isasi-Díaz's work, while relating most directly to religious studies, informs nonetheless my pedagogy more generally.

art/literature, practical/interactive workshop type experiences and service learning.

Finally, I endeavor to prepare students not only for future academic work, but also to provide a context for their own personal growth as well as my own.

Additional Experience (May, 1983 through October, 1993)

Commissioned service in the U. S. Coast Guard, various assignments:

U. S. Coast Guard Cutter RESOLUTE, Astoria OR
Coast Guard Operations Center, Governors Island, NY
Coast Guard Operations Center, Boston, MA
Coast Guard Marine Safety Office, Portland, ME

Responsibilities, at various times in my service as a whole, included Clean Water Act enforcement, fisheries enforcement, enforcement of international pollution protocols, search and rescue, public outreach/education and contingency planning. More specifically, while stationed in Portland, Maine as Port Contingency Planner and later as Chief, Port Operations, I worked with academics, other regulators, environmental activist groups, concerned citizens, and industry representatives on cooperative preparedness and prevention initiatives in coastal and environmentally sensitive regions of Maine and New Hampshire. Other activities included coordination of the international response exercise CANUSLANT '90 and management of several large scale response efforts including the recovery of mercury from the sunken Empire Knight in the Gulf of Maine and the remediation of oil/ hazardous waste spills in ecologically sensitive areas.