

Bethune-Cookman University General Education Curriculum 2018-19

Introduction:

The General Education Curriculum at Bethune-Cookman University is a coordinated program of courses that provides opportunities for undergraduate students to acquire competencies that demonstrate mastery of the general education core curriculum requirements. As a substantial component of each baccalaureate degree program, the primary role of the general education curriculum is to provide a broad foundation for all undergraduate degrees and in the areas of the curriculum that support student learning outcomes.

Mission of the Program:

Supported by the University's stated mission, "...to develop global leaders committed to service, life-long learning and diversity by providing a faith-based environment of academic excellence and transformative experiences...", the mission of General Education Curriculum is to provide all undergraduate students, regardless of major, with a solid foundation of core competencies in the areas of the curriculum that support their baccalaureate degree level of learning outcomes.

Philosophy and Rationale:

The University's required general education coursework is designed to ensure a breadth of knowledge and is based on a coherent rationale. The coursework does not narrowly focus on skills, techniques, and procedures specific to a particular occupation or profession; instead, coursework draws from the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics.

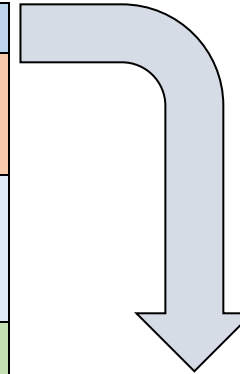
The following eight competencies constitute a strong foundation upon which degree programs build specific knowledge, skills and dispositions to achieve the desired student learning outcomes in the general education curriculum through 42 credit hours of mission-aligned and outcome-driven courses:

#	Competencies	Students Proficient in . . .	Student Learning Outcomes	Course(s)	Cr
1	The African American Experience	Knowing the contributions of varied cultures of the African diaspora, with a particular focus on the Americas	Students will be able to describe and analyze the history, liturgy, contributions, and experiences of African Americans.	HI 130 African-American History (3)	3
2	Faith	Reflecting on personal values and beliefs Respecting the values and beliefs exhibited by others	Students will be able to examine and relate the impact of Christian traditions and values to other world religions.	REL 110 Understanding Faith (3)	3
3	Reasoning	Solving quantitative problems	Quantitative Reasoning Skills Students will be able to use quantitative reasoning or mathematical concepts and ideas to analyze problems and identify solutions.	Mathematics courses (6) MAT 131/132/134	6
		Making well-reasoned arguments Conducting research	Scientific Reasoning Skills Students will be able to apply and analyze basic scientific principles or research methods to evaluate evidence and make informed decisions.	BI 131/141 General Biology (3) ES 130 Intro Environmental Sci. (3)	6
4	Moral and Ethical Judgment	Acting prudently, justly, and with self-restraint	Students will be able to articulate and apply knowledge of ethics to determine and defend actions which improve society, with an emphasis on social justice.	PHIL 230 Ethics (2)	2
5	Knowledge of Human Cultures	Identifying various public and community characteristics Interacting with people of different cultures while having an awareness of own culture	Students will be able to identify and compare the values, arts, social structures, and material practices of world cultures.	SS 245 Intro to Social Science (3) or HU 225 Humanities Course (3)	3
6	Literacy and Communication	Writing and orally presenting ideas effectively	Students will be able to communicate effectively in both written and oral language, using conventions and forms appropriate to the audience and purpose, including the use of current technologies and digital environments.	EN 131/132 English I & II (6) Modern Languages (French, German, or Spanish) (6) SC 230 Intro to Effective Oral Communication (2)	14
7	Leadership, Service and Entrepreneurship	Leading by principles of servant-leadership Helping others with an entrepreneurial mindset of sharing creative ideas for innovation leading to action	Students will be able to apply servant-leadership principles as they collaborate to translate ideas into action plans and service to promote growth and well-being of people and communities.	FC 110 Freshman Seminar I – Service (1) FC 111 Freshman Seminar II – Transition to Major (1) FC 280 Sophomore Seminar – Leadership (1) ENT 300 Junior Seminar – Entrepreneurship (1)	4
8	Practical Knowledge and Skills	Integrating concepts and theories of well-being into daily lifestyle	Students will be able to apply principles of well-being to discriminate among possible solutions, selecting and supporting those that take into consideration physical, emotional, and spiritual health and safety.	PE 113 Health & Wellness (1) or TAB 103 Dance Seminar (1)	1
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Assessment Matrix

#	Competencies	Students Proficient in...	Proposed Student Learning Outcomes	General Education Courses	Criteria of Success
1	The African American Experience	Knowing the contributions of varied cultures of the African diaspora, with a particular focus on the Americas	Students will be able to describe and analyze the history, liturgy, contributions, and experiences of African Americans.	HI130 African-American History (3)	At least 70% of students will score a 70% or better on the Family History Portfolio (FHP) rubric.
2	Faith	Reflecting on personal values and beliefs Respecting the values and beliefs exhibited by others	Students will be able to examine and relate the impact of Christian traditions and values to other world religions.	REL110 Understanding Faith (3)	At least 70% of students will rate 2 (acceptable) or better on a 4-point rubric on a standardized essay having its base in the Christian tradition and values and detailing the same from one other world religion- Judaism or Islam.
3	Reasoning	Solving quantitative problems Conducting research Making well-reasoned arguments	Outcome 3a: (Quantitative Reasoning Skills) Students will be able to use quantitative reasoning or mathematical concepts and ideas to analyze problems and identify solutions.	MAT 131 Liberal Arts Math (3)	At least 70% of students will achieve an average of 1.61 or higher using the 5-point assessment rubric (scored from 0 to 4) on ten assessment questions. Students must show all steps.
				MAT 132 College Math (3)	At least 70% of students will achieve an average of 1.61 or higher using the 5-point assessment rubric (scored from 0 to 4) on ten assessment questions. Students must show all steps.
				MAT 134 College Algebra (3)	At least 70% of students will achieve an average of 1.61 or higher using the 5-point assessment rubric (scored from 0 to 4) on ten assessment questions. Students must show all steps.
			Outcome 3b: (Scientific Reasoning Skills) Students will be able to apply and analyze basic scientific principles or research methods to evaluate evidence and make informed decisions.	BI 131 Introduction to Biology (3)	At least 70% of students will achieve a 3.0 or higher on a 5-point rubric to rate critical thinking questions on the BI 131 final exam.
				BI 141 Principles of Biology (for Science Majors) (3)	At least 70% of students will achieve a 3.0 or higher on a 5-point rubric to rate critical thinking questions on the BI 141 final exam.
				ES 130 Introduction to Environmental Science (3)	Student aggregated average scores on 20 exam questions measuring reasoning in ES 130 will be 70% (14 out of 20) or higher.
4	Moral and Ethical Judgment	Acting prudently, justly, and with self-restraint	Students will be able to articulate and apply knowledge of ethics to determine and defend actions which improve society, with an emphasis on social justice.	PHIL 230 Ethics (2)	At least 70% of students will achieve a 70% (acceptable) or better on the Final Newspaper Article Project 7-point rubric (scored from 0 to 6).
5	Knowledge of Human Cultures	Identifying various public and community characteristics	Students will be able to identify and compare the values, arts, social structures, and material practices of world cultures.	SS 245 Intro to Social Science (3) or HU 225 Humanities Course (3)	Student aggregated midterm and final exam scores in SS 245 will be 70% or higher.
		Interacting with people of different cultures while			At least 70% of students in HU 225 will achieve a 3.0 or higher on the Final Comparative Essay 5-point rubric.



College-Level General Education Competencies
<p>Students, regardless of their academic degree program, will demonstrate mastery of the following:</p> <ul style="list-style-type: none"> • Students will be able to proficiently use technology and digital environments to access, create and communicate information in a variety of formats. • Students will be able to utilize an effective research process to interpret findings and communicate results to varied audiences. • Students will be able to effectively deliver oral and written presentations using conventions and forms appropriate to the audience and purpose.

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		having an awareness of own culture			
6	Literacy and Communication	Writing and orally presenting ideas effectively	Students will be able to communicate effectively in both written and oral language, using conventions and forms appropriate to the audience and purpose, including the use of current technologies and digital environments.	EN 131/132 English I & II (6), Modern Languages (French, German, or Spanish) (6), SC 230 Intro to Effective Oral Communication (2)	<p>At least 70% of EN 131 students will achieve a 3.0 or higher on the Final Essay 5-point rubric.</p> <p>At least 70% of EN 132 students will achieve a 3.0 or higher on the Final Essay 5-point rubric.</p> <p>At least 70% of Modern Language students will achieve a 3.0 or higher on the Final Essay 5-point rubric.</p> <p>At least 90% of SC 230 students will achieve 70% or higher on the Group Speech rubric – Competency 3.</p>
7	Leadership, Service and Entrepreneurship	<p>Leading by principles of servant-leadership</p> <p>Helping others with an entrepreneurial mindset of sharing creative ideas for innovation leading to action</p>	Students will be able to apply servant-leadership principles as they collaborate to translate ideas into action plans and service to promote growth and well-being of people and communities.	<p>FC 110 Freshman Seminar I – Service (1)</p> <p>FC 111 Freshman Seminar II – Transition to Major (1)</p> <p>FC 280 Sophomore Seminar – Leadership (1)</p> <p>ENT 300 Junior Seminar – Entrepreneurship (1)</p>	<p>At least 80% of FC 110 students will achieve 70% or higher on the Mary McLeod Bethune Historical Fact Test.</p> <p>At least 70% of FC 111 students will achieve 70% or higher on the Leadership Goals Essay rubric.</p> <p>At least 70% of FC 280 students will complete the StrengthsFinder Assessment.</p> <p>At least 75% of ENT 300 students will achieve 75% or higher on Creativity/Innovation Problem Solving Project rubric.</p>
8	Practical Knowledge and Skills	Integrating concepts and theories of well-being into daily lifestyle	Students will be able to apply principles of well-being to discriminate among possible solutions, selecting and supporting those that take into consideration physical, emotional, and spiritual health and safety.	PE 113 Health & Wellness (1) or TAB 103 Dance Seminar (1)	Student aggregated average scores on the SF-36 exam in PE 113 and TAB 103 will be 70% or higher.

