

Student ID: _____

Student Name: _____

Advisor Name: _____

Catalog: 2025-2026 Graduate Catalog

Program: Master of Science in Counseling

Minimum Credits Required: 60

Master of Science in Counseling – Specialization in Clinical Mental Health Counseling

Additional Program Admissions Requirements

In addition to the General Graduate Entrance Criteria listed in the Admissions section of this catalog, the applicants for the MS in Counseling must meet the following specific requirements:

A minimum GPA of 3.0 on a 4.0 scale. Students may be admitted on probation if their GPA is less than 3.0 (2.5-2.9). If the student maintains a minimum 3.0 GPA for the 1st term, they can be removed from probation status.

Three letters of recommendation (2 letters from academia and one personal or employer)

A 500-word or less personal statement summarizing the applicant's interest in mental health and the Counseling program, as well as expectations to accomplish professionally with the degree. GRE is not required.

Student Learning Outcomes

The MSC Program Student Learning Outcomes (PSLO's) are intended to produce and prepare a graduate in counseling for higher-level professional careers, advancement in present employment, and the potential for advanced doctoral work. The MSC graduate curricula are structured to include the following: knowledge of the professional literature of the discipline and ongoing student engagement in research and/or appropriate professional practice and training. The MSC program fosters independent and cooperative learning through a variety of strategies. These include internship/practicum, course papers, projects, applied research, readings, assignments, comprehensive exams, and coursework requirements.

In the Clinical Mental Health Counseling specialization, the student is academically and clinically prepared to register as a mental health intern, to sit for the national board exam, and to become licensed as a mental health counselor in the State of Florida.

Students completing the Master of Science in Counseling will demonstrate the following student learning outcomes.

They will:

1. Describe the major concepts and empirical findings related to the area of counseling.
2. Demonstrate critical research skills using necessary statistical techniques to conduct research and solve problems in the field of counseling.
3. Integrate counseling theory and clinical experience with a broad-based awareness of varying social frameworks.
4. Develop interpersonal skills and abilities to work successfully with groups and individuals from diverse backgrounds in educational, community, and human service-based settings.
5. Maintain an inclusive and multicultural human service perspective, emphasizing a continuum of civic and social engagement.

PROGRAM OF STUDY (Vertical Curriculum)

Proposed Course Sequence

Year 1

Fall = 12 Credit Hours

Course Name	Credits:	Term Taken	Grade
CON 600 - Professional Orientation and Ethics	Credits: 3 Credit Hours		
CON 613 - Theories of Counseling	Credits: 3 Credit Hours		
CON 618- Clinical Interventions in Treatment	Credits: 3 Credit Hours		
CON 627 - Facilitation Skills and Counseling Techniques	Credits: 3 Credit Hours		

Spring = 12 Credit Hours

Course Name	Credits:	Term Taken	Grade
CON 615 – Practicum	Credits: 3 Credit Hours		
CON 616 - Practicum Extension *Approval Needed	Credits: 0 Credit Hours		
CON 622 - Counseling Diverse Populations	Credits: 3 Credit Hours		
CON 653 - Diagnosis and Treatment Planning	Credits: 3 Credit Hours		

CON 620 - Group Dynamics and Counseling	Credits: 3 Credit Hours		
Summer = 12 Credit Hours			
CON 640 - Internship: Mental Health	Credits: 3 Credit Hours		
CON 670- Internship Extension *Approval Needed	Credits: 0 Credit Hours		
CON 632 - Evaluation and Assessment	Credits: 3 Credit Hours		
CON 657 - Drug Education, Prevention, and Intervention	Credits: 3 Credit Hours		
CON 642 - Theories of Personality	Credits: 3 Credit Hours		
Year 2			
Fall = 12 Credit Hours			
Course Name	Credits:	Term Taken	Grade
CON 650 - Internship: Mental Health	Credits: 3 Credit Hours		
CON 670- Internship Extension *Approval Needed	Credits: 0 Credit Hours		
CON 621- Foundations of Trauma	Credits: 3 Credit Hours		
CON 617 - Human Lifespan and Development	Credits: 3 Credit Hours		

CON 652 - Behavioral Pathology	Credits: 3 Credit Hours		
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Spring = 12 Credit Hours

Course Name	Credits:	Term Taken	Grade
CON 660 - Internship: Mental Health	Credits: 3 Credit Hours		
CON 670- Internship Extension *Approval Needed	Credits: 0 Credit Hours		
CON 638 - Marriage, Family, and Sex Therapy	Credits: 3 Credit Hours		
CON 630 - Research Methodology	Credits: 3 Credit Hours		
CON 647 - Vocational Psychology and Career Development	Credits: 3 Credit Hours		
*CON 661 -Graduate Seminar	Credits: 0 Credit Hours		

Notes:

CON 600 - Professional Orientation and Ethics, CON 638 - Marriage, Family, and Sex Therapy, and CON 657 - Drug Education, Prevention, and Intervention are State of Florida licensure board course requirements for Licensed Mental Health Counselors.
 Students entering the program will enroll in CON 600 - Professional Orientation and Ethics. This course is designed to give the student a general overview of the helping professional and a solid foundation on professional standards in the field of counseling.
 The curriculum involves both theoretical and practical perspectives.
 Practicum and internship experience exposes students to practitioners working locally in the field and will provide experiential learning opportunities in various treatment facilities across the county.
 All graduate students are required to complete both a 100-hour practicum and 600-hour internship requirements.

Notes:

Advisor Signature: _____

Date: _____

Student Signature: _____

Date: _____